**Writer’s Workshop**

**Tentative Yearly Schedule**

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| **August/September**  **Trait-Idea**  Select an idea  Narrow the idea  Elaborate on the idea  Discover the best information to convey the main idea  Introduce Writer’s Workshop  Develop rules and expectations  Set up writing folders  Writing “All About Me”  Introduce the steps in the writing process (prewrite, draft, edit, revise and publish). | **October**  **Trait- Organization**  Writing the introduction-hook  Developing the middle of the paper (outlining the story)  Writing a conclusion (brainstorm the possibilities)  Narrative writing- descriptive words, adding detail, dialogue and having a strong ending.  How to write a narrative  Fall writing activity  Steps in the writing process- focus of prewriting | **November**  **Trait- Voice**  Know your audience and purpose of writing  Take risks that show who you are  Learning to hear voice in literature (activity)  Mailbag (activity)    Narrative writing- descriptive words, adding detail, dialogue and having a strong ending    Students will write narrative piece using prewriting, drafting, editing, revising and publishing steps. Pieces will be displayed during parent night.  Veterans Day (write letters to our troops)  Steps in the writing process- focus on drafting |
| **December**  **Trait- Word Choice**  Striking language  Exact language (Active and Passive verbs)  Natural language (Remember when)  Beautiful language (Shaping words)  Produce a “tired” word pocket chart (students will come up with new and fun ways to say old tired words)    **Opinion Writing**-  What is opinion writing?  How to write an opinion piece  Read *Should There Be Zoos?*  by Tony Stead  **Dec. Cont.**  “Would You Rather” activity    Steps in the writing process- Focus on editing | **January**  **Trait – Sentence Fluency**  Establishing flow, rhythm and cadence (reading aloud to yourself)  Varying sentence length and structure (Picture your sentence)  Construction sentences that enhance meaning (Which is better?)  **Opinion Writing**  Write an opinion piece using prewriting, drafting, editing and publishing steps.  Steps in the writing process- focus on revising | **February**  **Trait- Conventions**  Model editing (ask students to help edit my work)  Provide students with editor symbols  Edit at the very end  Edit Hunt (provide students with published work to edit)  **Informational Writing**  What is informational writing?  How to write an informational piece.  Steps in the writing process- focus on publishing |
| **March**  **Trait- Presentation**  What makes writing clear and readable?  Taking time on final drafts.  Getting a piece ready to turn in.  Florida Writes- March 7  **Informational Writing**  Students will write an informational piece using prewriting, drafting, editing, revising and publishing steps.  Steps in the writing process- focus on any that are giving students the most trouble. | **April**  Introduce poetry writing.  April is National Poetry Month.  Explore different types of poetry.  Write “I am” poem  Color Poems—Using the Five Senses to Guide Prewriting  FSA testing- April 10-12 | **May**  Wrap it up!  Celebrate great 4th grade writers!  Write a letter to your 5th grade teacher. Include what you have learned this year and what your goals are for next year. Also, let your new teacher know a little about you (likes, dislikes, and family information).  Write a letter for me to give to my new 4th graders at the beginning of next year. Describe what they are going to learn and activities to look forward to. |